

Directorate General of Shipping, Mumbai. Government of India

Comprehensive Inspection Programme Report

2025

Director General Message

With a deep sense of mission and a forward-looking vision, I am proud to unveil this edition of the Comprehensive Inspection Report, a testament to the Directorate General of Shipping's unwavering commitment to elevating the standards of maritime training in India. This report stands as both a reflection of our progress and a roadmap toward globally aligned, future-ready maritime education.

The Comprehensive Inspection Programme (CIP) was introduced in response to the rapid growth of Maritime Training Institutes (MTIs) across the country and the increasing complexity of the global shipping industry. Traditionally, oversight of these institutes was conducted through physical inspections by officials from the DGS and the Mercantile Marine Departments (MMDs). However, as the number of institutes expanded and international standards evolved, it became clear that a more robust and scalable system was needed.

CIP was developed to address this challenge. It brings together existing inspection processes, introduces a standardized grading system, and involves Recognized Organizations (ROs)/ Mercantile Marine Departments (MMDs) in carrying out inspections. The goal is to ensure consistent training quality, improve transparency, and align India's maritime education system with the requirements of the STCW Convention and global best practices.

This report is not just a regulatory summary, it is the reflection of our commitment to continuous improvement in maritime training. It highlights both strengths and areas for growth and serves as a call to action for training providers, maritime professionals, industry partners, and the broader public. In alignment with DG Shipping's upcoming CIP regulations, greater emphasis will be placed on the quality and competence of faculty at Maritime Training Institutes. This marks a significant step toward enhancing the overall standard of maritime education and ensuring that cadets receive instruction from qualified and experienced professionals.

India's strength in global shipping depends not only on the number of seafarers we train, but on the quality of that training. With CIP, we are building a more accountable, transparent, and future-ready system that supports our seafarers and protects our maritime reputation on the world stage.

I extend my heartfelt appreciation to everyone who has contributed in shaping the this report and to the broader transformation of Maritime Training Institutes in India. Your collective efforts have been instrumental in shaping a more accountable, transparent, and future-ready training ecosystem. A special note of gratitude goes to Mr. Deependra Singh Bisen, Deputy Director General, Training Branch, whose vision and initiative led to the conception of this publication. His commitment to excellence and innovation has been a driving force behind this milestone

Add. DG Message

It is with great pride and purpose that I present this edition of the **Comprehensive Inspection Report (CIP)**, a reflection of the Directorate General of Shipping's steadfast commitment to strengthening maritime training in India. As the maritime sector evolves rapidly, both in scale and complexity, our training systems must keep pace with global expectations. This report is a step forward in that direction.

The **Comprehensive Inspection Programme** was conceived to address the growing number of Maritime Training Institutes (MTIs) and the need for a more structured and transparent evaluation framework. Moving beyond traditional inspection methods, CIP integrates a standardized grading system and leverages the expertise of Recognized Organizations (ROs) and Mercantile Marine Departments (MMDs) to ensure consistent and high-quality assessments. It aligns India's maritime education ecosystem with the STCW Convention and international best practices.

This report is more than a regulatory document, it is a strategic tool for continuous improvement. It highlights achievements, identifies areas for development, and encourages collaboration among training institutes, industry stakeholders, and maritime professionals. Importantly, the upcoming **CIP regulations** will introduce enhanced evaluation metrics, placing greater emphasis on faculty competence and teaching quality. This shift underscores our belief that the strength of maritime education lies not only in infrastructure but in the calibre of educators who shape future seafarers.

India's maritime reputation depends on the quality of its training. Through CIP, we are building a resilient, transparent, and future-ready framework that supports our seafarers and positions India as a global leader in maritime excellence.

DDG Message

With a profound sense of responsibility and a vision firmly set on the future, it is with great pride that I present this edition of the Comprehensive Inspection Report. This publication exemplifies the Directorate General of Shipping's steadfast dedication to enhancing the quality and standards of maritime training across India. It not only reflects the strides we have made but also charts a clear course toward aligning our maritime education with global benchmarks and emerging industry demands.

This report is far more than a summary of regulatory inspections, it embodies our ongoing commitment to excellence and continuous enhancement of maritime training. It candidly presents our achievements as well as areas where further development is essential, serving as an invitation to all stakeholders, training providers, seafarers, industry leaders, and the public, to join in this vital journey.

India's prominence in global shipping hinges not only on the quantity of trained seafarers but, crucially, on the calibre of their training. Through CIP, we are laying the foundation for a more accountable, transparent, and future-ready maritime training ecosystem that empowers our seafarers and upholds India's reputation on the world maritime stage.

I extend my sincere gratitude to everyone who has contributed to the creation of this report and the broader transformation of maritime training in India. Special thanks are due to the Training Branch, whose unwavering support and visionary leadership have been pivotal to this initiative. Their dedication to innovation and quality has been instrumental in achieving this significant milestone.

Together, let us continue to steer India's maritime education toward greater heights.

About Us

The Training Department of the Directorate General of Shipping, under the Ministry of Ports, Shipping and Waterways, Government of India, is committed to fostering excellence in maritime education and training across the country. As the regulatory authority, we play a pivotal role in shaping the future of the Indian maritime sector by upholding the highest standards of competency, safety, and professionalism among seafarers. The Training Branch oversees all aspects of maritime education, examinations, and training, including the approval and monitoring of Maritime Training Institutes (MTIs), development and implementation of training programs, and issuance of guidelines and notices. Our mission is to deliver world-class maritime training that meets international standards, empowering Indian seafarers with the knowledge, skills, and ethical values needed to thrive in the global shipping industry. Through rigorous regulation and oversight, continuous curriculum development, robust certification and assessment processes, and stringent quality assurance measures, we ensure that maritime training in India remains globally competitive. Looking ahead, our vision is to establish India as a global leader in maritime training, recognized for innovation, quality, and unwavering commitment to the professional development of seafarers. In line with this vision, the upcoming CIP regulations will introduce enhanced evaluation criteria further strengthening the foundation of maritime education in India.

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Abbreviations

| AMET | Academy of Maritime Education and Training |
|--------|---|
| CIP | Comprehensive Inspection Programme |
| CMC | Coimbatore Marine College |
| DG | Directorate General |
| DGS | Directorate General of Shipping |
| HIMT | Hindustan Institute of Maritime Training |
| IMEI | Institute of Maritime Engineers (India) |
| IMU | Indian Maritime University |
| MMD | Mercantile Marine Department |
| MMTI | Mumbai Maritime Training Institute |
| MTI | Maritime Training Institute |
| RO | Recognised Organization |
| SASMET | Springdale Academy of Maritime Education and Training |
| SHAPE | School of Higher Academic and Professional Education |
| STCW | Standards of Training, Certification and Watchkeeping for Seafarers |

1. Introduction

India's continued prominence in global shipping is strongly attributed to its ability to supply highly skilled seafaring professionals. The country has earned and maintained a respected position as a leading provider of not only proficient seafarers but also strategic ship managers and maritime experts to the global maritime industry.

The Directorate General of Shipping (DGS) believes there is a continual interaction between the advancing technological and scientific expectations from seafarers and the current regulatory framework. Therefore, it is essential for the maritime administration to implement timely updates and reforms in its regulatory processes to stay aligned with the fast-evolving demands of international shipping.

Maritime education and training in India are overseen by the DGS, as per the M.S. (STCW) Rules, 2014, which empower the DGS to supervise all aspects of seafarer training and certification, ensuring it aligns with the STCW Code and is delivered by qualified professionals.

As per Regulation 1/6 of the STCW Convention, the Maritime Administration is responsible for ensuring that seafarer training and assessment meet the required standards, are administered, supervised, and monitored as per specified in section A-1/6 of the STCW Code.

Maritime training must evolve continuously to stay aligned with technological progress. Thus, regular updates and improvements in the monitoring system of training institutes are essential.

The Comprehensive Inspection Program (CIP) was introduced through DGS Order No. 25 of 2013, dated 31st December 2013, to regulate and enhance the standards of courses delivery in maritime training institutes.

To execute this program, a set of guidelines and an assessment checklist were developed, outlining the parameters for annual evaluation and grading of each training institute.

This report presents the summaries of inspections conducted by Recognized Organizations (ROs) and Marine Mercantile Departments (MMDs). The inspections covered Post Sea, Pre Sea, and Post Sea Modular institutes, involving a total of 176 Maritime Training Institutes (MTIs).

Among the 176 Maritime Training Institutes (MTIs) approved by DG Shipping, the following breakdown represents the current operational status.

| Status (Approved/ Grading/ Expired) | No. of MTIs |
|--|-------------|
| DGS approved Maritime Training Institute (MTI's) | 176 |
| CIP Grading Done | 1271 |
| CIP Expired | 17 |
| Closed/Suspended | 16 |
| New MTI's | 12 |

2. Guiding Framework for the CIP

- DGS Order No. 23 of 2014 initiated the Comprehensive Inspection Programme (CIP) for MTIs offering Post-Sea Competency Courses. This program replaced traditional MMD-led inspections with standardized inspections by Recognized Organizations (ROs), integrating grading, certification, and quality assessment based on infrastructure, faculty, pedagogy, and student performance. As per the above order, the following guidelines apply:
 - The frequency of inspections and certificate validity will follow a 'Three Year Cycle' model aligned with Quality Management System standards, comprising Initial, Annual, and Renewal inspections.

¹ A total of 127 MTIs has undergone CIP. This includes MTIs that offer any two or all three courses and have completed CIP for each of the respective courses.

- The Initial Inspection serves as a comprehensive assessment. Upon successful completion, the institute receives certification, with the condition of undergoing annual inspections for the following two years.
- Annual Inspections are conducted to verify that the institute continues to meet compliance requirements consistently.
- At the end of the three-year cycle, the institute must undergo a detailed inspection to renew its certification.
- The objective of CIP is to ensure uniform quality assurance, reduce inspection overlaps, support self-regulation, and empower candidates and employers with institute grading transparency.
- The **DGS Order No. 04 of 2016** stated a MTI has the liberty to choose any one RO for its CIP. However, after three consecutive CIPs conducted by one RO, it will be mandatory for the MTI to select another / different RO for conducting the next CIP.
 - Any Classification Society authorized by the Government of India as Recognized Organisation (RO) vide Govt. of India, Ministry of Shipping Notification, S.O. 2044 (E) dated 06.09.2011 having entered into agreement with DGS may offer their services for the inspection, gradation, and certification of the institutes.
- In **Training Circular No. 33 of 2018**, the DGS further extended CIP guidelines Noting that Standards of Training, Certification, and Watchkeeping for Seafarers (STCW) Convention, 1978 as amended requires MTIs to be supervised and monitored through Regulations 1/6 and 1/8 of the said Convention.
 - Taking the above into consideration, The Directorate has developed guidelines for CIP for MTI's conducting basic five STCW courses and/or post-sea modular courses.
- The inspection, grading, and certification of maritime training institutes under the CIP will be conducted by Classification Societies authorized by the Government of India as Recognized Organizations (ROs) These ROs are selected in accordance with the Ministry of Port, Shipping and Waterways Notification S.O. 2044 (E) dated 06.09.2011. ROs must have a formal agreement with the Directorate General of Shipping (DGS) to provide inspection services. The inspection teams appointed by ROs must include auditors with a requisite level of maritime expertise. At least 50% of the inspection team must hold a valid Certificate of Competency (CoC) as Master (Foreign Going) or Chief Engineer (Unlimited Power), issued or recognized by the Indian Maritime Administration. This ensures that the inspection process is carried out by professionals with extensive practical and technical experience in maritime operations.
- The following is the CIP Grading Scale

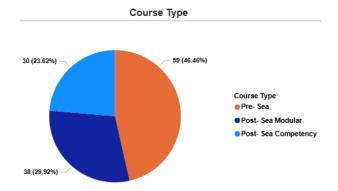
| | GRADING SCALE | | | | | | | |
|-----------------------------------|---------------|----|---------------|--|--|--|--|--|
| Sr. No. % Score of Credit Points | | | | | | | | |
| 1 | 90% and above | A1 | Outstanding | | | | | |
| 2 | 80-89.9% | A2 | Very Good | | | | | |
| 3 70-79.9% | | B1 | Good | | | | | |
| 4 | 60-69.9% | B2 | Average | | | | | |
| 5 | 50-59.9% | C1 | Below Average | | | | | |
| 6 | Below 50% | C2 | Poor | | | | | |

3. CIP Report Analytics

3.1. Institutes with valid CIP

There are 127 Maritime Training Institute whose CIP is currently valid. Out of 127 Maritime Training Institutes (MTIs), the majority,59 institutes that is 46.5%, offer Pre-Sea courses. This is followed by 38 institutes that is 29.9% providing Post-Sea Modular courses and 30 institutes that is 23.6% offering Post-Sea Competency courses.

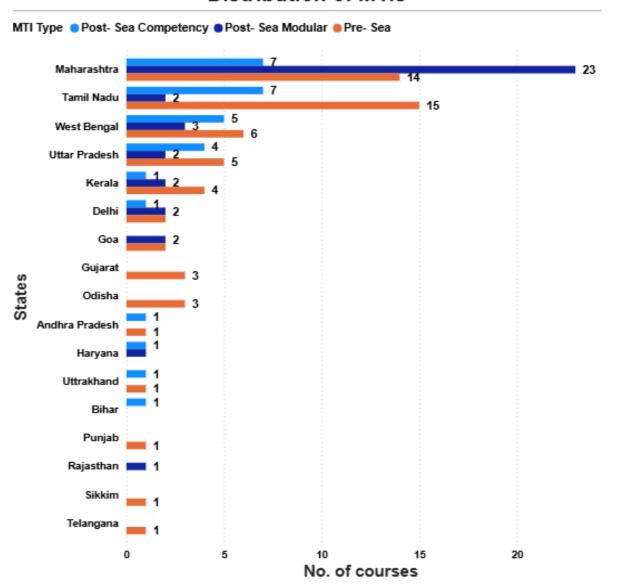
| Type of course | Nos. |
|-------------------------|------|
| Pre- Sea | 59 |
| Post- Sea Modular | 38 |
| Post- Sea Competency | 30 |
| Grand Total | 127 |



3.2. State wise presence of MTIs

Maharashtra with the highest number of courses followed by Tamil Nadu and West Bengal indicates the high number of Maritime Training Institute in Coastal region.

Distribution of MTIs



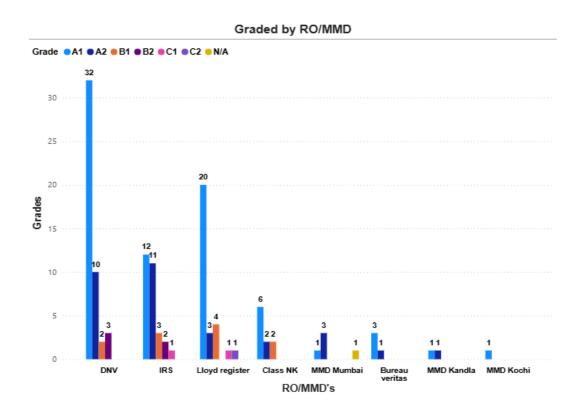
| State wise Pre-sea Courses | | | | | |
|----------------------------|----------------|--|--|--|--|
| States | No. of Courses | | | | |
| Andra Pradesh | 1 | | | | |
| Delhi | 2 | | | | |
| Goa | 2 | | | | |
| Gujrat | 3 | | | | |
| Kerala | 4 | | | | |
| Maharashtra | 14 | | | | |
| Odisha | 3 | | | | |
| Punjab | 1 | | | | |
| Sikkim | 1 | | | | |
| State wise Pre | e-sea Courses | | | | |
| States | No. of Courses | | | | |
| Tamil Nadu | 15 | | | | |
| Telangana | 1 | | | | |
| Uttar Pradesh | 5 | | | | |
| Uttarakhand | 1 | | | | |
| West Bengal | 6 | | | | |
| Grand Total | 59 | | | | |

| State wise Pos | st Sea modular |
|----------------|----------------|
| States | Nos. |
| Delhi | 2 |
| Goa | 2 |
| Haryana | 1 |
| Kerala | 2 |
| Maharashtra | 23 |
| Rajasthan | 1 |
| Tamil Nadu | 2 |
| Uttar Pradesh | 1 |
| West Bengal | 3 |
| Grand Total | 38 |

| State wise Post Sea Competency Courses | | | | |
|--|----------------|--|--|--|
| States | No. of Courses | | | |
| Andhra Pradesh | 1 | | | |
| Bihar | 1 | | | |
| Delhi | 1 | | | |
| Haryana | 1 | | | |
| Kerala | 1 | | | |
| Maharashtra | 7 | | | |
| Tamil Nadu | 7 | | | |
| Uttar Pradesh | 4 | | | |
| Uttarakhand | 1 | | | |
| West Bengal | 5 | | | |
| Grand Total | 29 | | | |

3.3. Grading of MTIs

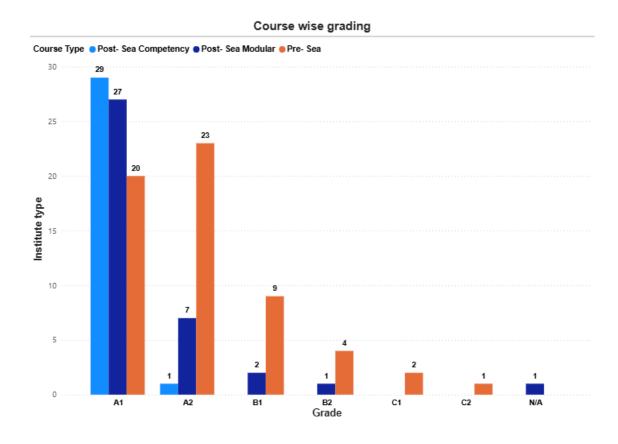
DNV graded the highest number of Maritime Training Institute, 47 Total, with majority receiving A1 and A2. Followed by IRS primarily graded A2 and B1. MTIs that received C1 and C2 grades suggest significant deficiencies in areas such as infrastructure, faculty quality, training delivery, or regulatory compliance. It is essential to investigate the reasons behind these low grades and implement corrective measures to ensure consistent quality across all institutes.



| RO/MMD's | A1 | A2 | B1 | B2 | C1 | C2 | N/A | Grand Total |
|----------------|----|----|----|----|----|----|-----|-------------|
| Bureau Veritas | 3 | 1 | 0 | 0 | 0 | | 0 | 4 |
| Class NK | 6 | 2 | 2 | 0 | 0 | | 0 | 10 |
| DNV | 32 | 10 | 2 | 3 | | | 0 | 47 |
| IRS | 12 | 11 | 3 | 2 | 1 | | 0 | 29 |
| Lloyd register | 20 | 3 | 4 | 0 | 1 | 1 | 0 | 29 |
| MMD Kandla | 1 | 1 | 0 | 0 | 0 | | 0 | 2 |
| MMD Kochi | 1 | 0 | 0 | 0 | 0 | | 0 | 1 |
| MMD Mumbai | 1 | 3 | 0 | 0 | 0 | | 1 | 2 |
| Grand Total | 76 | 31 | 11 | 5 | 2 | 1 | 1 | 127 |

3.4. MTIs Course wise Grading

The following highlights that Pre-sea courses represent the largest group among Maritime Training Institutes (MTIs), with substantial representation across all grading categories particularly in the A1 and A2, indicating high level of proficiency. B1 grades are also notably common among pre-sea institutes, suggesting a moderate level of quality that still meets essential benchmarks. In contrast, the lowest grades, C1 and C2 have been assigned to post-sea courses, which raises concerns about the quality and effectiveness of training in these institutes. This trend suggests a need for further investigation into the reasons behind these lower grading, including potential gaps in curriculum, infrastructure, or compliance with regulatory standards.



| Grades | Post sea Competency | Post sea Modular | Pre sea | Grand Total |
|-------------|------------------------|------------------|---------|-------------|
| A1 | 29 | 27 | 20 | 76 |
| A2 | 1 | 7 | 23 | 31 |
| B1 | 0 | 2 | 9 | 11 |
| B2 | 0 | 1 | 4 | 5 |
| C1 | 0 | 0 | 2 | 2 |
| C2 | 0 | 0 | 1 | 1 |
| NA | | 1 | | 1 |
| Grand Total | 30 | 38 | 59 | 127 |

3.5. CIP status of MTIs²

| MTI No. | МТІ | Course Type | City | State | CIP Grade |
|---------|--|-------------------------|-----------|------------------|--------------|
| 101001 | Aquatech Institute of Maritime Studies | Pre- Sea | Delhi | Delhi Delhi | |
| 101002 | Asha International Institute of Marine Technology | Pre- Sea | Varanasi | Uttar Pradesh | A1 |
| 105023 | Centre for Maritime Training | Post- Sea Competency | Noida | Uttar Pradesh | A1 |
| 106025 | Chitkara University School of Maritime Studies | Pre- Sea | Rajpura | Punjab | B1 |
| 103007 | Fosma Maritime Institute and Research Organization | Post- Sea Competency | Noida | Uttar Pradesh | A1 |
| 103008 | HSNA Maritime Education & Research | Post- Sea Competency | Lucknow | Uttar Pradesh | A1 |
| 105014 | Institute of Marine Education & Research Pvt Ltd | Post sea modular | Lucknow | Uttar Pradesh | B1 |
| 102006 | J. Sons Merchant Navy Institute | Pre- Sea | Meerut | Uttar Pradesh | A2 |
| 106017 | Oceanic Maritime Academy | Pre- Sea | Dehradun | Uttrakhand | A2 |
| 107019 | Oceans XV Educational Trust | Post sea modular | Delhi | Delhi | A1 |
| 104026 | R.R. Marines Academy | Post sea modular | Jaipur | Rajasthan | A1 |
| 104027 | Samudra Gyan Marine Academy | Pre- Sea | Lucknow | Uttar Pradesh | A1 |
| 103010 | School of Higher Academic and Professional Education | Post- Sea Competency | Panchkula | Haryana | A1 |
| 101005 | Sriram Institute of Marine Studies | Pre- Sea | Delhi | Delhi | B1 |
| 105016 | Zasha Institute of Maritime Studies | Post- Sea Competency | Dehradun | Uttarakhand | A1 |
| 204067 | Ocean Dream Marine Training Institute | Post sea modular | Mumbai | Maharashtra | A1 |
| 202007 | Anglo Eastern Maritime Academy | Pre- Sea | Karjat | Maharashtra | A1 |
| 205028 | Anglo Eastern Maritime Training Centre | Post- Sea Competency | Mumbai | Maharashtra | A1 |
| 105012 | Anglo Eastern Maritime Training Centre | | Delhi | Maharashtra | A1 |
| 204071 | Anvay Maritime Institute | Post sea modular | Mumbai | Maharashtra | A2 |
| 204077 | ARK Marine Academy | Post sea modular | Mumbai | Maharashtra | A1 |
| 202078 | Asha Marine Technical college & Research | Pre- Sea | Pali | Maharashtra | A1 |
| 201002 | BP Marine Academy (Panvel Campus) | Pre- Sea | Mumbai | Maharashtra | A1 |

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² Data as on date 15th May 2025

| MTI No. | МТІ | Course Type | City | State | CIP Grade |
|---------|---|-------------------------------------|-------------------------|-------------|--------------|
| 201001 | BP Marine Academy (Belapur Campus) | Pre- Sea | Navi Mumbai | Maharashtra | A1 |
| 204017 | Coral Maritime Institute of Learning & Development | Post sea modular | Navi Mumbai Maharashtra | | A1 |
| 206080 | Dev Marine Academy | Pre- Sea | Kallol | Gujarat | A2 |
| 204084 | Five Star Maritime Foundation Institute | Post sea modular | CBD Belapur | Maharashtra | A1 |
| 208073 | Girik Maritime Academy | Post sea modular | Navi Mumbai | Maharashtra | A1 |
| 202009 | Great Eastern Institute of Maritime Studies | Pre- Sea | Pune | Maharashtra | A1 |
| 208048 | Gurship Education Trust Maritime Training Institute | Post sea modular | Mumbai | Maharashtra | A1 |
| 203066 | HSNA Education and Research Foundation | Post sea modular | Mumbai | Maharashtra | A1 |
| 205029 | IMU, Mumbai Campus | Pre- Sea | Mumbai | Maharashtra | A1 |
| 203011 | IMEI | Post- Sea Competency | Navi Mumbai | Maharashtra | A1 |
| 211056 | Institute of Maritime Studies | Pre- Sea | Goa | Goa | A1 |
| 208056 | International Maritime Foundation of Marine Education | Post sea modular | Navi Mumbai | Maharashtra | B1 |
| 207040 | International Maritime Training Centre | Post sea modular | Mumbai | Maharashtra | A1 |
| 204082 | Kamaxi Maritime Academy | Post sea modular | Verna | Goa | A1 |
| 214062 | Maharashtra Academy of Naval Education & Training | Pre- Sea | Pune | Maharashtra | A2 |
| 201003 | Maritime Training Institute (SCI) | Pre- Sea | Mumbai | Maharashtra | A2 |
| 207042 | MASSA Maritime Academy, Navi Mumbai | Post- Sea Competency | Mumbai | Maharashtra | A1 |
| 214063 | MMTI's Education & Research Trust | Pre- Sea | Khopoli | Maharashtra | A2 |
| 207043 | Naval Maritime Academy West | Post- Sea Competency | Mumbai | Maharashtra | A1 |
| 204069 | Oceana Maritime Education Foundation | Post sea modular | Mumbai | Maharashtra | A2 |
| 203014 | OERC Academy | Post- Sea Competency | Navi Mumbai | Maharashtra | A1 |
| 206065 | S.P. Marine Academy | Pre- Sea | Manavadar | Gujarat | A2 |
| 210055 | Sakshi Institute of Maritime Foundation | Post- Sea Competency/ Modular | Mumbai | Maharashtra | A2 |
| 206037 | Samundra Institute of Maritime Studies | Pre- Sea | Lonavala | Maharashtra | A1 |
| 204075 | SCMS Nadhal MTI | Post sea modular | Navi Mumbai | Maharashtra | A1 |
| 208055 | Seascan Marine Foundation | Post sea modular | Goa | Goa | A1 |
| 207045 | Seascan Maritime Foundation | Pre- Sea | Goa | Goa | B1 |

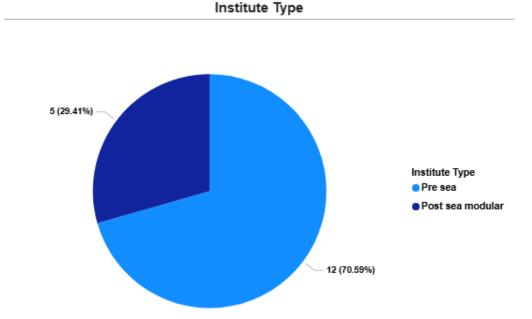
| MTI No. | мті | Course Type | City | State | CIP Grade |
|---------|---|-------------------------|-------------|-------------|--------------|
| 206079 | Seven Islands Maritime Training Institute | Pre- Sea | Khopoli | Maharashtra | A1 |
| 204025 | SNS Maritime Training Institute | Post sea modular | Navi Mumbai | Maharashtra | N/A |
| 208072 | Sun Marine Academy | Post sea modular | Navi Mumbai | Maharashtra | A2 |
| 204026 | Suraksha Marine | Post sea modular | Mumbai | Maharashtra | A2 |
| 201004 | T. S. Rahaman | Pre- Sea | Navi Mumbai | Maharashtra | A2 |
| 201005 | Tolani Maritime Institute | Pre- Sea | Pune | Maharashtra | A1 |
| 208081 | Training Ship Varren | Post sea modular | Navi Mumbai | Maharashtra | A1 |
| 204066 | Trident Institute of Maritime Studies | Post sea modular | Mumbai | Maharashtra | A2 |
| 207046 | U. V. Patel College of Engineering | Pre- Sea | Kharva | Gujarat | A2 |
| 204027 | United Marine Academy | Post sea modular | Navi Mumbai | Maharashtra | A2 |
| 208074 | Vijaytilak Maritime Academy | Post sea modular | Mumbai | Maharashtra | A1 |
| 208054 | Yak Educational Trust | Pre- Sea | Raigad | Maharashtra | B1 |
| 203016 | Yak Management & Marine Education Centre | Post sea modular | Navi Mumbai | Maharashtra | A1 |
| 314021 | Asha Marine College Owned by The RMU Charitable Trust | Pre- Sea | Sikkim | Sikkim | A2 |
| 302004 | C.V. Raman College of Engineering | Pre- Sea | Bhubaneswar | Orissa | A2 |
| 305018 | Fosma Maritime Institute and Research Organization | Post- Sea Competency | Kolkata | West Bengal | A1 |
| 303008 | Hoon Maritime Institute | Post- Sea Competency | Kolkata | West Bengal | A1 |
| 301001 | IMU, Kolkata Campus | Pre- Sea | Kolkata | West Bengal | A1 |
| 303010 | Institute Of Marine Education & Research Pvt Ltd | Post- Sea Competency | Patna | Bihar | A1 |
| 303011 | Marine Education Charitable Trust | Post- Sea Competency | Kolkata | West Bengal | A1 |
| 303012 | Marine Education Charitable Trust | Post sea modular | Kolkata | West Bengal | A1 |
| 302005 | Maritime Academy of India | Pre- Sea | Kolkata | West Bengal | A2 |
| 302006 | Maritime Education Training & Research Institute | Pre- Sea | Kolkata | West Bengal | C1 |
| 303013 | Mercantile Marine Academy Foundation | Post- Sea Competency | Kolkata | West Bengal | A1 |
| 314024 | Neotia Institute of Technology and Science | Pre- Sea | Kolkata | West Bengal | A2 |
| 302007 | Orissa Maritime Academy | Pre- Sea | Paradip | Orissa | A2 |
| 303014 | S.E.I. Education Trust | Post- Sea Competency | Kolkata | West Bengal | A1 |
| 301003 | Seacom Marine College | Post sea modular | Kolkata | West Bengal | B2 |
| 301003 | Seacom Marine College | Pre- Sea | Kolkata | West Bengal | B2 |

| MTI No. | МТІ | Course Type | City | State | CIP Grade |
|---------|---|------------------------------------|----------------------|-------------------|--------------|
| 303016 | Sensea Maritime Academy | Post sea modular | Kolkata | West Bengal | A1 |
| 312020 | Trident College of Marine Technology | Pre- Sea | Kolkata | West Bengal | C1 |
| 408050 | Albert Maritime Institute | Post sea modular | Kochi | Kerala | A1 |
| 401001 | AMET University | Pre- Sea | Chennai | Tamil Nadu | A1 |
| 401002 | Balaji Seamen Training Institute | Pre- Sea | Chennai | Tamil Nadu | B2 |
| 414038 | Behara Institute of Maritime Training | Pre- Sea | Andhra | Andhra Pradesh | A2 |
| 403018 | CMC Maritime Academy | Post- Sea Competency | Chennai | Tamil Nadu | A1 |
| 406024 | Cochin Shipyard Limited | Pre- Sea | Kochi | Kerala | A1 |
| 401003 | Coimbatore Maritime Academy | Pre- Sea | Coimbatore | Tamil Nadu | A2 |
| 404056 | College of advances maritime studies | Post sea modular | Ayikkarapadi (Po) | Kerala | A1 |
| 401004 | Commander Ali's Academy of Merchant Navy | Pre- Sea | Hyderabad | Telangana | A2 |
| 401005 | Euro Tech Maritime Academy | Pre- Sea | Kochi | Kerala | B1 |
| 402010 | HIMT College, Kalpakkam | Pre- Sea | Chennai | Tamil Nadu | A1 |
| 405023 | HIMT College, Tidel Park | Post- Sea Competency | Chennai | Tamil Nadu | A1 |
| 403019 | Hindustan Institute of Maritime Training (HIMT) - Kilpauk | Post- Sea Competency | Chennai | Tamil Nadu | A1 |
| 401006 | Indian Maritime University | Pre- Sea | Chennai | Tamil Nadu | B1 |
| 414039 | Indian Maritime University (Kochi) | Pre- Sea | Kochi | Kerala | A2 |
| 402011 | Indus Seafarers Training Academy | Pre- Sea | Chennai | Tamil Nadu | B1 |
| 409032 | Institute Of Marine Engineers (India) | Post- Sea Competency | Kochi | Kerala | A1 |
| 406026 | International Maritime Academy | Pre- Sea | Chennai | Tamil Nadu | B2 |
| 402012 | Jeyanthinather Academy of Marine Studies (Jams) | Pre- Sea | Thoothukudi | Tamil Nadu | A1 |
| 412036 | Kunjali Marakkar School of Marine Engineering of Cochin University of Science And Technology | Pre- Sea | Kochi | Kerala | A2 |
| 401007 | Maritime Foundation | Pre- Sea | Chennai | Tamil Nadu | A2 |
| 403020 | Massa Maritime Academy, Chennai | Post- Sea Competency | Chennai | Tamil Nadu | A1 |
| 414041 | Mohammed Sathak Engineering College | Pre- Sea | Kilakarai | Tamil Nadu | A2 |
| 414042 | Noorul Islam University | Pre- Sea | Kanyakumari | Tamil Nadu | B1 |
| 403021 | Pondicherry Maritime Academy | Post sea modular/com petency | Puducherry | Tamil Nadu | A1 |
| 402015 | RI Institute of Nautical Science | Pre- Sea | Madurai | Tamil Nadu | A2 |

| MTI No. | мті | Course Type | City | State | CIP Grade |
|---------|---|-------------------------|---------------|-------------------|--------------|
| 403022 | Seaskills Maritime Academy | Post- Sea Competency | Coimbatore | Tamil Nadu | A1 |
| 402016 | Southern Academy of Maritime Studies | Pre- Sea | Chennai | Tamil Nadu | A2 |
| 402017 | Sri Chakra Maritime College | Pre- Sea | Puducherry | Tamil Nadu | B2 |
| 406028 | Vels Academy of Maritime Education & Training | Pre- Sea | Chennai | Tamil Nadu | A1 |
| 405051 | HIMT, Vizag | Post- Sea Competency | Visakhapatnam | Andhra Pradesh | A1 |
| 406029 | School of Seamanship and Nautical Technology | Post sea modular | Kancheepuram | Tamil Nadu | A1 |
| 107018 | Applied Research International School of Higher Academic and Professional Education (SHAPE) | Post- Sea Competency | Delhi | Delhi | A1 |
| 111022 | Applied Research International | Post sea modular | Delhi | Delhi | A1 |
| 101003 | Centre For Maritime Education and Training | Pre- Sea | Lucknow | Uttar Pradesh | A1 |
| 101004 | International Maritime Institute Ltd | Pre- Sea | Noida | Uttar Pradesh | A1 |
| 105015 | Natcom Education & Research Foundation | Post | Gurugram | Haryana | A1 |
| 203010 | Asha International Institute of Marine Technology | Post | Navi Mumbai | Maharashtr a | A1 |
| 203013 | Mumbai Maritime Training Institute | Post | Mumbai | Maharashtr a | A1 |
| 204023 | Samundra Institute of Maritime Studies | Post | Mumbai | Maharashtr a | A1 |
| 302028 | Centurion University of Technology & Management | Pre- Sea | Jatni | Odisha | A2 |
| 407048 | AMET City College | Post | Chennai | Tamil Nadu | A1 |
| 101003 | Centre for Maritime Education and Training | Post- Sea Competency | Lucknow | Uttar Pradesh | A1 |
| 101003 | Centre for Maritime Education and Training | Post sea modular | Lucknow | Uttar Pradesh | A1 |
| 103011 | Sei Education Trust | Post- Sea Competency | Faridabad | Haryana | A1 |

3.6. MTIs with expired CIP

The following highlights MTIs that have not yet undergone the Comprehensive Inspection Program (CIP), despite their CIP validity having expired. The data is segmented by course type, revealing that Pre-Sea Courses represent the largest group of non-compliant MTIs, followed by Post-Sea Modular and Post-Sea Competency courses. These findings emphasize the need for targeted follow-ups and compliance interventions, particularly within the Pre-Sea segment, to ensure timely completion of CIP.



List of MTIs with expired CIPs

| MTI No. | MTI Name | CIP Expiry Date | Institute Type |
|---------|--|--------------------|------------------|
| 108025 | Navigator Maritime Academy, Agra | 06-Oct-24 | Post sea modular |
| 208053 | Imu, Navi Mumbai | 12-Oct-24 | Pre sea |
| 204019 | Loyalty Marine Education Trust, Navi Mumbai | 21-Feb-24 | Post sea modular |
| 207041 | Marine Training Academy, Udava | 16-Oct-22 | Pre sea |
| 206036 | Nusi Maritime Academy, Goa | 08-Nov-24 | Pre sea |
| 203015 | SETRAC College Of Offshore Training, Navi Mumbai | 20-Jul-23 | Post sea modular |
| 402008 | Cosmopolitan Technology of Maritime, Chennai | 17-Apr-21 | Pre sea |
| 406025 | Dir. B.R. Ambedkar Govt. Polytechnique, Port Blair | 08-Jan-18 | Pre sea |
| 412035 | GKM College Of Engineering & Technology, Chennai | 28-Sep-20 | Pre sea |
| 402009 | GKM Institute of Marine Sciences & Technology, Chennai | 29-Sep-20 | Pre sea |
| 407031 | Indian Maritime College, Chennai | 05-Dec-24 | Post sea modular |
| 414045 | PSN College Of Engineering & Technology, Tirunelveli | 23-Feb-25 | Pre sea |
| 406029 | School Of Seamanship and Nautical Technology, Kancheepuram | 27-Feb-25 | Pre sea |

| MTI No. | MTI Name | CIP Expiry Date | Institute Type |
|---------|--|--------------------|------------------|
| 414046 | Sri Nandhanam College of Engineering and Technology, Vellore | 30-Dec-21 | Pre sea |
| 414047 | Sri Venkateshwara College of Engineering, Sriperumbudur | 23-Feb-25 | Pre sea |
| 406030 | Tamil Nadu Maritime Academy, Thookhukudi | 22-Mar-21 | Pre sea |
| 404049 | Varuna Institute Of Maritime Studies, Chennai | 25-Feb-25 | Post sea modular |

3.7. DGS approved MTIs post 2023

The DGS have been approved the below MTIs for post/pre sea courses.

| MTI No. | MTI | Course Type | Approval Date (In principle/STCW) |
|---------|--|-------------|-----------------------------------|
| 105031 | Hoon Maritime Institute Noida | Post Sea | 06 January 2025 |
| 104030 | Merchant Navy Training Institute, Raigad, Maharashtra | Post Sea | 06 January 2025 |
| 106028 | Rajaram Mahavidyalaya Institute of Marine Engineering, | Pre Sea | 25 April 2024 |
| 207085 | The Institute of Marine Engineers (India), Goa | Post Sea | 14 January 2025 |
| 308029 | All India Marine Academy, Konisi, Odisha | Post Sea | 09 June 2023 |
| 307030 | The Institute of Marine Engineers (India), Kolkata | Post Sea | 26 July 2024 |
| 304026 | Urmila Institutes of Maritime Studies, East Boring Canal Road, Patna, Bihar | Post Sea | |
| 406055 | AMET Institute of Science and Technology, Thenpattinam, Chengalpet, Tamil Nadu | Pre Sea | 02 June 2023 |
| 407058 | Bernhard Schulte Maritime Training Foundation, Kochi SEZ, Kakkanad, Kerala | Post Sea | 29 October 2024 |
| 404059 | MTI Plutus Institute of Marine Science, Auroville, Tamil Nadu | | |
| 412052 | Su-Nav Maritime Academy, Veppampattu, Chennai, Tamil Nadu | Pre Sea | 22 November 2021 |
| 402013 | Mangalore Marine College and Technology, Mangalore, Karnataka | Pre Sea | |

3.8. List of Non-Functional MTIs

| MTI No. | MTI Name |
|---------|---|
| 202008 | Arya Marine Academy, Raigad |
| 214059 | Don Bosco Normar Maritime Academy, Mumbai |
| 214060 | Francon's Marine Academy, Goa |
| 204018 | International Marine Academy, Mumbai |
| 308027 | Aquasis Maritime Institute, Ranchi |
| 413037 | Chidambaram Institute of Maritime Technology, Chennai |
| 409034 | IMU, Vizag Campus, Vizianagaram |
| 110021 | Amer Maritime Training Academy, Kanpur |
| 105024 | Apex Maritime Training & Research Institute, Jaipur |
| 207038 | Fleet Management Training Institute, Pune |
| 307019 | College of Maritime Studies & Research, Kolkata |
| 314022 | Garden Reach Ship Builders & Engineers Ltd, Kolkata |
| 314023 | Haldia Institute of Maritime Studies & Research, Haldia |
| 303009 | Indian Institute of Port Management Imu Campus, Kolkata |
| 304017 | National Inland Navigation Institute, Patna |
| 308025 | Springdale Academy of Maritime Education and Training (SASMET), Bhubaneswar |
